

# DELTA RIGHT ADVISORS LLP



## A PROFILE



## ABOUT DELTA RIGHT ADVISORS

Delta Right Advisors (DRA) is registered under the Limited Liability Partnership Act and has registered office in the Delhi/NCR of India. DRA has experienced development professionals who have worked at all levels - from grassroots to global and bring this experience to address the needs of our clients largely as a technical agency with a core expertise in the development space. We bring this experience to address the needs of our clients largely as a technical agency with a core expertise in the development space. The word Delta is taken from the 4<sup>th</sup> letter of the Greek Alphabet meaning change - and taken together the two words Delta Right mean - “The Right Change.”

Details of the Organization	Delta Right Advisors LLP
Year of Establishment	2017
Website	<a href="http://www.deltaright.com">www.deltaright.com</a>
Registration No.	AAI 2320
GST No.	07AANFD2581N1ZX
Pan No.	AANFD2581N

## OUR STRUCTURE

We have a core team of advisors based in NCR as well as across various states and a team of specialists and consultants who come on board for specific projects. We also have a think tank of mentors and advisors who act as a sounding board for us and advise us on specific projects from time to time.



## **PARTNERSHIPS AND COLLABORATIONS**

- Knowledge partner for reviewing laws and policies - L&L formerly Luthra and Luthra.
- In Facto Consulting for Collaborations on WASH.
- Team members are Sitting board member of WASH institute India.
- IC members of various organisations.
- Training body for various non profits on Mind mapping, Productivity tools and POSH.
- Collaborations with various Not for profits.

## **SERVICES BY DELTA RIGHT ADVISORS**

➤ Research, Impact assessment, Analysis, Documentation, Situation analysis, Field analysis, Participatory rural appraisals, Impact evaluations, Case studies, Process documentation.

➤ Technical agency; Supporting development projects of companies and NGOs.

➤ Developing online and face to face training and learning courses for companies, institutions and NGOs.

➤ Implementation agency for proof of concept for material and content developed by DELTA RIGHT ADVISORS as well as others.

## **OUR THEMATIC AREAS OF WORK**

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## OUR THEMATIC AREAS OF WORK

### WOMEN

- Legal Literacy
- Sexual and Reproductive Health
- Early marriage

### CHILDREN

- Early Childhood to secondary education
- WASH
- School Safety

### LIFE SKILLS

- Life skills based education
- Books and material development

### GENDER

- Anti- sexual harassment (POSH)
- Gender based violence

## PREVIOUS EXPERIENCES

**1. Project Name:** Formative research study on ECD to inform the process of content and training material development in Meghalaya.

**Agency/Client:** Sesame Workshop India

**Location:** Meghalaya (three districts)

**Year:** 2023-continuing

**Total Staff Engaged (10-13):** 1 Project head, 1 mentor, 2 field coordinators, 1 Project coordinator, 9-10 on field team.

**Status of the Project:** Ongoing

**Description of Project:** The project focuses on areas of health and education and collecting data that will guide the contextualised content development for five packages for: pregnant and lactating women, early stimulation (0-3years), early childhood care and education (3-6 years),

early graders (6-8 years) and adolescent girls.

**Main Activities Undertaken:**

- › Secondary literature review
- › Developing a research study design and tool development
- › Primary data collection from a range of government and non government stakeholders across three main tribes in Meghalaya
- › Developing a final report with recommendations.

**2. Project Name: Addressing Gender -based violence in Assam tea estates.**

**Agency/Client:** Women's Safety Accelerator Fund (WSAF)

**Location:** Assam

**Year:** 2022

**Total Staff Engaged (10-13):** 1 mentor, 1Team Lead, 1 Project Head, 3 field coordinators, Team of community facilitators.

**Status of the Project:** Continuing

**Description of Project:** The project aims at addressing and sensitizing the tea estate management, men and women workers and adolescents about gender based violence within tea estates of Assam.

**Main Activities Undertaken:**

- › Engaging with the tea estate management and local ecosystem actors.
- › Conducting a producer readiness assessment.
- › Providing training to the management, workers and adolescents on gender based violence, POSH Act and other legal provisions.
- › Implementing a safety audit.
- › Engaging with women and adolescent groups and empowering them as change agents.

**3. Project Name: Testing Early Reading Material for a group of children to understand possibilities of outreach given the pandemic situation.**

**Agency/Client:** In partnership with PLAN India

**Location:** Holambi Kalan and Dwarka

**Year:** 2022

**Total Staff Engaged (23):** 1 mentor, 1 Team Lead, 1 Project Head, 2 Project Coordinators, 14 field workers, Team of 2 Graphic Designers, 2 Content editors and content developers, 1 Proofreader, 1 Illustrator, 2 Hindi typists.

**Status of the Project:** Continuing

**Description of Project:** The project is in partnership with PLAN India. The Covid-19 pandemic resulted in extreme learning gaps in young learners' learning. This project is aimed at bridging this gap by ensuring parental involvement. The packs will be distributed to households in the PLAN community so that parents can engage with children and facilitate their children's learning process through the use of storybooks, activities, worksheets and audios.

**Main Activities Undertaken:**

- Developing educational thematic packs on themes prescribed by the NCERT curriculum, such as personal hygiene, plants, fruits, vegetables and many other.
- Developing audio support or parents of the content created.
- Testing educational material for first generation learners in the communities.
- Providing monthly thematic packs to each project location for 100 children each.
- Conducting training of Plan facilitators on each thematic pack so that they can guide the parents ahead.

**4. Project Name: Evaluation Study of the AeA Project 'Ensuring Quality Education with the support of Information Communication Technology'.**

**Agency/Client:** Aide et Action, Assam.

**Location:** New Delhi.

**Year:** 2022

**Total Staff Engaged (3):** 1 Team Lead, 2 report writers.

**Status of the Project:** Completed.



**Description of Project:** AeA started the Quality School Education Project in Assam in January 2018. The overall aim of the project has been to improve access and quality of education for the Tea-tribe /Adivasi children, in the age group of 6-14 years, in the remote areas of the selected geography. The twin objectives of the project were-one, to build the capacity of Government Education System by working closely with Government School teachers and two, to empower them with the support of ICT, using Android based Tablets along with a customized App to make both learning and teaching joyful and interesting, for both students and teachers. In addition to these, the project also involved general community mobilization by creating Mother's Groups to ensure their involvement in the school activities, strengthening the School Management Committees (SMCs), and forging linkages with relevant Government departments, officials and authorities for the acquisition of Governmental support. The project required the development of a report based on diagnostic evaluation and participatory impact assessment is an attempt to provide evidence towards effective teaching and learning strategies and their perceived on- ground impact.

**Main Activities Undertaken:**

- Desk review.
- Analysis of the available data relating to the baseline study of the program.
- Develop new project impact logic for the next project phase.
- Development of the report (identifying the focus areas of the program, the key benefits or shortcomings and providing a way forward).

**5. Project name: Emergent Literacy Package Development Work.**

**Agency/Client:** Room to Read India Trust.

**Location:** New Delhi.

**Year:** 2021

**Total Staff Engaged (16):** 11 mentor, 1 Chief Advisors, 1 Curriculum Designer, 1 Project Lead, 1 Project Coordinator, Team of 3 Graphic



Designers, 2 Story editors and content developers, 2 Proofreaders, 2 Illustrators, 2 Hindi typists.

**Status of the Project:** Completed.

**Description of Project:** Room to Read's Literacy Program is an important program aimed at capacitating internal and external stakeholders in the education sector to help them understand early literacy as an important aspect of foundational learning. The program draws from scientific and contextually relevant principles of early literacy to ensure close and continuous engagement of teachers with children through scientifically developed structured curriculum. The program envisages that the strong foundation of the three pillars of literacy i.e orality, orthographic expertise and exposure to a variety of critical skills, which if experienced simultaneously, may help children to become motivated independent readers. Within the context of this program, the organization seeks to provide a comprehensive literacy experience to children in grades 1 and 2 involving explicitly designed reading and writing instructions in Hindi. The primary goal of the assignment was to develop a whole year instruction package on emergent literacy skills for children in the age group of 4-5 years.

**Main Activities Undertaken:**

- Framework development on One Year package for Emergent Literacy skills.
- Developing a workbook for children that includes day wise interactive and engaging activities based on the curriculum to be developed.
- Developing a teacher's Manual-day/week wise lesson plans for teachers on pedagogy making classrooms non-discriminatory, socio emotional activities, parental engagement etc.
- Developing TLM's such as poem posters, puppets, etc.

**6. Project name: Storybooks for 3-8 year old children by Delta Right Advisors.**

**Agency/Client:** Various - Mobile Creches, Action Aid, Angelique Foundation etc.

**Location:** Pan Delhi.

**Year:** 2020 - continuing

**Total Staff Engaged (16):** 2-3 Content creators, 2-3 story writers and 2 editors, 3 proofreaders, 2 InDesign specialists.

**Status of the Project:** Continue to develop and provide books.

**Description of Project:** Delta Right Advisors developed a range of more than 40 storybooks in Hindi, English and Assamese and continue to do so. The story books have been interestingly woven for children 3-8 years with the objective of making reading fun for children. It also keeps in mind the thematic areas prescribed by NCERT such as animals, insects, birds, seasons and many other. While the text of the books is simple, the colourful attractive illustrations provides motivation to children to read and re read the books, thereby inculcating a reading habit in them. The books also help to generate a print rich environment, and thus instill in children an understanding of print orientation and usage. The books also have a creative element in them which will allow children to explore their own creative abilities and imagination.

**Main Activities Undertaken:**

- DRA developed more than 40 storybooks for children in the age group of 3-8 years to aid foundational literacy (as per NIPUN Bharat guidelines, 2021).
- The books have been created in Hindi, English and Assamese.
- The set of books have been made with colourful illustrations and simple text.
- More than 1500 books delivered to NGO's and children.  
Full presence in NDMC school libraries in Delhi.

**7. Project name: Developing of 7 Handbooks for self learning for girls in the Education Program of Room to Read.**

**Agency/Client:** Room to Read India Trust.

**Location:** New Delhi.

**Year:** 2020

**Total Staff Engaged (8):** 1 Team Lead, 2 Content, Research and Child Development Specialist, 1 Proofreader, 2 Illustrators/graphic

designers, 1 Hindi typists, 1 InDesign specialist.

**Status of the Project:** Completed.

**Description of Project:** The goal of the Girls' Education program (GEP) is to ensure that the girls complete secondary school (Grade 12) and have the skills to negotiate key life decisions. To achieve this goal, RtR provides long term educational support to girls, averaging a period of 6 years (or more, in case they take more years to complete grade 12) which includes material support, academic support, life skills sessions and mentoring. Life skills inputs play a critical role. Provided in the context of education-wherein the adolescent girls learn to overcome passive stereotypes and also are supported to prepare to continue tertiary education. Due to the COVID pandemic, it is apparent that girls have an issue in terms of access to these life skills sessions that were earlier facilitated by the social mobilizers and held in group settings with several girls together. Therefore, the project involved creating self paced and self learning content for girls who are a part of the RtR outreach. These materials will be in the form of seven handbooks for the girls who are a part of the Room to Read program. Each of these handbooks will be based on the life skill sessions developed by RtR for grades 6-12 and there will be a total of 77 sessions to be transformed into self learning modules.

**Main Activities Undertaken:**

- Deep dive into content available for self learning.
- Conceptualization and development of framework for each chapter and content creation in Hindi for the life skill sessions.
- Mapping requirement of illustrations, graphic designers and illustrations.
- Conceptualisation, creation and designing of 7 self learning handbooks based on the principles of self learning for children, in different grades – 6, 7, 8, 9, 10, 11 and 12.

**8. Project name: Developing a framework for Early Learning for Outreach Workers across various Child Care Institutions in India and provisioning of prototypes for effective transactions.**

**Agency/Client:** Various

**Location:** Holambi Kalan and Dwarka

**Year:** 2019

**Total Staff Engaged (4):** 1 Team Lead, 2 Researchers and Child Development Specialist, 1 InDesign specialist .

**Status of the Project:** Continue to provide the framework

**Description of Project:** The project involved the creation of a guiding framework for early learning, mainly for the outreach workers such as Anganwadi Workers and others in child care institutions. The framework and kit prototypes were developed with the purpose of ensuring effective and fruitful academic transactions to facilitate children's learning in a fun way.

**Main Activities Undertaken:**

- › Frameworks of Learning for Adults and Children
- › Development of Prototypes and Kits for Usage to engage with parents as well as children.

## **9. Project name: Baseline Study for the School Support Program done by United Way (NCR) in Ghaziabad.**

**Agency/Client:** United Way Delhi.

**Location:** Ghaziabad(Delhi NCR).

**Year:** 2020

**Total Staff Engaged (7):** 1 Team Lead, 1 Project lead, 3 Field workers, 2 data analysts.

**Status of the Project:** Completed.

**Description of Project:** United Way Delhi's School Support Program is an offshoot of the Project, 'Integrated Development through Innovative Approaches'. It broadly aims at achieving improved learning outcomes, physical well-being and personality development for 1000+ children in Government Middle Schools at Maharajpur and Kadkad in Ghaziabad Uttar Pradesh). The purpose of a baseline study is to provide an information base at the outset of the project, against which to monitor and assess an activity's progress and effectiveness during implementation and after the activity is completed. The baseline broadly seeks to assess the availability of existing digital aided learning tools for children ;

learning outcomes in Maths, Science and Language (Hindi & English) of Class 3<sup>rd</sup>, 5<sup>th</sup> and 7<sup>th</sup> ; behavioural issues that the students face and the reasons behind those; the need for TLMs, trainings of Principals/Teachers; events related to co-curricular and extracurricular activities being organized in the schools; role of School Management Committee (SMC) in school development (in both the selected schools) and the kind of support the committees require or any other issue that may be of significance.

**Main Activities Undertaken:**

- Review of already available material provided by United Way Delhi.
- Development of appropriate data collection tools and piloting those at schools and with different stakeholders (Principals, teachers, students, SMC members and parents).
- Training of research investigators on tool.
- Conducting FGD's with students, interviewing teachers, assessing children's learning levels, doing a photographic survey of the schools to document infrastructural facilities.
- Preparing a final Report of the Baseline and PPT of the key findings.

**10. Project name: Training on Prevention of Sexual Harassment at Workplace (POSH) Act to various organizations.**

**Agency/Client: Various**– Language Learning foundation, Sun Pharmaceuticals, Karnataka Antibiotics National Minerals development corporation.

**Location:** Any organization with 10 or more employees can access this online training.

**Year:** Continuing till date.

**Total Staff Engaged (9):** 1 Team lead, 4 course creators, 2 proofreaders, 2 editors.

**Status of the Project:** Continue to provide trainings online.

**Description of Project:** Delta Right Advisors has been empanelled as an institution for training on Anti Sexual harassment by the Ministry of

Women and Child Development. Delta Right Advisors has provided online training on POSH Act to make organizations gender sensitive and raise awareness on the provisions of the POSH Act. The training has been given to various organizations such as Maier and Vidorno & Shambunath Research Foundation, Sun Pharma, Karnataka Antibiotics, Language and Learning Foundation and many others.

**Main Activities Undertaken:**

- Creating, editing, finalising and providing online training on the POSH Act in Hindi as well as English language.

**11. Project name: Sitting Members of the Internal Committee as per Prevention of Sexual Harassment at Workplace (POSH) Act to various organizations.**

Sitting members of WASH Institute.

Sitting Members of Timble.

**Main Activities Undertaken:**

- Review of work done in the organization on POSH
- Addressing complaints and being part of the sittings
- Suggesting way forward on gender sensitisation.

**12. Project name: Orientation on child protection to various organizations.**

**Agency/Client: Various**– Language Learning foundation, I Dream project and many others.

**Location:** Online Training.

**Status of the Project:** Continue to provide trainings online.

**Description of Project:** Delta Right Advisors has been providing training and orientations on child protection for the project staff of various organizations that work on field and interact directly with children. The objective of the training is to make employees sensitive when dealing with children and make them aware of certain child protection and safety guidelines that must be followed while working with children.

**Main Activities Undertaken:**

- Creating, editing, finalising and providing online training on the child protection.

### **13. Project name: Developing a Country Profile on Inclusive Education in India for the UNESCO Inclusive Education Monitoring Report.**

**Agency/Client: Various**– Oxfam.

**Location:** New Delhi.

**Year:** 2019

**Total Staff Engaged (5):** 1 Team lead, 2 consultants, 2 team of researchers.

**Status of the Project:** Completed.

**Description of Project:** The project involved a detailed desk review and documentation of various initiatives, policies and programs across all states in India and documenting the same in a detailed manner to create a country level profile on the status of inclusive education in India.

#### **Main Activities Undertaken:**

- An Analysis of all the existing policies/programs/initiatives across Indian states for inclusive education.
- Creating a detailed profile of the current status of inclusive education in India.

### **14. Project name: Mapping of 20 ICDS centres in Sangam Vihar and Sarhol Gurgaon.**

**Agency/Client: Various**– United Way.

**Location:** Sangam Vihar and Sarhol, Gurgaon.

**Year:** 2018

**Total Staff Engaged (20):** 11 project lead and 16 field investigators, 2 report writers and 1 photographer.

**Status of the Project:** Completed.

**Description of Project:** The project involved developing appropriate tools and conducting a baseline study to map 20 ICDS centres in Sangam Vihar and Sarhol Gurgaon. The objective of the project was to assess the learning environment for children, status of hygiene related measures taken in schools, availability of TLM's and their use, along with mapping the safety in the identified schools.



## **Main Activities Undertaken:**

- ▶ Mapping access to an optimal learning environment for the children in 3 pre primary sections of 3 schools in National Capital Region (NCR)
- ▶ Mapping access to appropriate health, hygiene and nutrition awareness through the active involvement of the community stakeholders specifically - the parent groups, as health, hygiene and nutrition have a significant impact on the learning outcomes among children.
- ▶ Piloting the baseline study.
- ▶ Development of appropriate tools such as interviews, FGD's and observation checklist.
- ▶ Conducting FGD's with children and in depth interviews with the stakeholder, that is, teachers and principals of the schools.

## **15. Project Name: Evaluation of IDream Project of Nalanda Foundation.**

**Agency/Client:** Nalanda Way Foundation

**Location:** Delhi NCR.

**Year:** 2018

**Total Staff Engaged (20):** 11 project lead and 16 field investigators, 2 report writers and 1 photographer.

**Status of the Project:** Completed.

**Description of Project:** I Dream was visualized as an effort of the Nalanda foundation to cater to the catchment area of its parent company Infrastructure Leasing and Financial Services (ILFS) in and around Ghazipur landfill dump area in National Capital Region of Delhi. I Dream project was a 5-6 year intervention for young girls aimed towards building their agency, empowering them through life skills and supporting them academically to sustain their interest in studies. To ensure parental support for this intervention outreach to parents was planed through meetings of parents and home visits.

### **Main Activities Undertaken:**

- › Mapping the existing project elements.
- › Creating an in-depth individual interview questionnaire for girls who have been associated with the programme.
- › Creating an in-depth Individual interview questionnaire to understand how peers view the girls.
- › A parent interview questionnaire.
- › A teacher interview questionnaire for the two teachers involved and two questionnaires for the Nalanda staff who support I Dream.
- › Submission of the final report.

### **16. Project Name: Formative Research to “Understand perception and factors influencing early marriage and design BCC strategy for adoption of adolescent empowering practices” in Dumka district, Jharkhand.**

**Agency/Client: Various**– CINI Jharkhand.

**Location:** Dumka district, Jharkhand .

**Year:** 2018

**Total Staff Engaged (20):** 1 project lead and 18 field investigators and 1 report writer.

**Status of the Project:** Completed.

**Description of Project:** The overall objective of the project is to empower adolescents so that they are able to decide if and when to marry and to pursue SRHR in a supportive environment. For this purpose, it is necessary to understand the ground reality of the intervention areas as well as the need of the adolescents of that area. The formative research would allow to define and understand adolescents at risk; understand community attitudes and practices influencing early marriage; strategize activities to delay marriage; suggest integrated and convergent approach to discourage early marriage; develop behaviour change communication strategy for community and adolescent empowerment; formulate tools and mechanism to promote gender equality; constitute and promote a resource hub for adolescent empowerment; strategize and promote

community protection mechanism to keep adolescents in the safety net; expand ambit of influencing activities; develop strategies that are specific to the needs of target adolescent; develop proper tools for planning and monitoring; develop BCC strategy for intervention; formulate strategic engagement and collective social action against child marriage and in support of ASRHR.

**Main Activities Undertaken:**

- Review of project log frame and other documents.
- Literature review and secondary data analysis.
- Finalizing study indicators and methodology in consultation with CINI team.
- Developing detailed research tools in consultation with CINI team.
- Conducting field work for primary data collection.
- Interaction with key informants like PRI members, District Child Protection unit Child Welfare Committee, Child Welfare Officer.
- Data transcription and analysis.
- Preparing two reports one specific to Jama block and another for Dumka district.
- Preparing two PPTs one specific to Jama block and another for Dumka district.
- Developing BCC strategy and BEHAVE framework for intervention in discussion with CINI team.

**17. Project name: Mapping the Inception Status of Pre-primary section in three Pre-primary schools in Delhi NCR Region.**

**Agency/Client:** United Way Delhi.


**Location:** Delhi NCR.

**Year:** 2018

**Total Staff Engaged (5):** 1 Team lead, 1project lead 3 field investigators.

**Status of the Project:** Completed.

**Description of Project:** United Way in India recognizing the urgent



need to build a strong foundation for children to ensure that they succeed in future has a focus to deliver the program to “Ensure School Readiness Through Holistic Childhood Development For Children Under Six”. Born Learning is a United Way Worldwide campaign aiming at the overall well-being and development of the new born in its most formative years (0-6 years) of growth and development. United Way in Delhi is primarily focusing on School Readiness by applying a dual-component model for holistic and sustained intervention that involves two components:

**Component 1:** This would include adequate infrastructure in the Pre-primary sections of the schools required for optimal learning in the children.

**Component 2:** Active engagement with the community to create awareness and sustainable action on the factors affecting school readiness and learning outcomes in children from birth to 6 years - child health and hygiene, and nutrition.

**Main Activities Undertaken:**

- Review of project log frame and other documents.
- Literature review and secondary data analysis.
- Finalizing study indicators and methodology.
- Developing detailed research tools.
- Conducting field work for primary data collection.
- Interaction with key informants like children, school principals and teachers.
- Data analysis and report submission.

**18. Project name: Development of a Reflection Document on the Innovations in a Delhi Slum on Computer Aided Learning.**

**Agency/Client:** United Way Delhi.

**Location:** Delhi NCR.

**Year:** 2018

**Total Staff Engaged (5):** 11 Team lead, 1project lead and 2 report writers.

**Status of the Project:** Completed.

**Description of Project:** The project involved the development of a reflection document that outlined the innovations in a Delhi Slum for Computer Aided learning.

**Main Activities Undertaken:**

- Documentation of the work done using computers and tabs in under privileged schools.
- Report submission.

**19. Project name: Development of a Mechanism for Strengthening Child Safety and Protection Systems in Schools in Delhi NCR, Badshahpur Area.**

**Agency/Client:** United Way Delhi.

**Location:** Badshahpur.

**Year:** 2018

**Total Staff Engaged (6):** 1 Team lead, 1 project lead and 2 Trainers, 2 Tool developers.

**Status of the Project:** Completed.

**Description of Project:** The project involved the development of a mechanism to ensure children's safety and their protection in the given Badshahpur community in Delhi NCR.

**Main Activities Undertaken:**

- Developing Tools.
- Training and sensitization of teachers.
- Working with children and teachers to develop child protection plans for schools.





## **Additional Assignments done for various clients by our team of Advisors that may have relevance for the study**

### **1. Assessment of the Oxfam India Education funding to three partners in the State of Uttar Pradesh.**

- **Client :** OXFAM India
- **Main Activities Undertaken:**
  - › An Analysis of Oxfam's strategy.
  - › On ground Assessment of the work of the partner NGO's in Uttar Pradesh.
  - › Provided a set of recommendations on future funding strategies.

### **2. Analysis of the RTE rules across all States and Union territories after the passage of the RTE Act.**

- **Client :** OXFAM India
- **Main Activities Undertaken:**
  - › Review of Model rules and state rules of each state and Union territory.
  - › Identification of innovations and which states needed to add more proviso's into their model rules.

### **3. Mapping of partnerships that work for Girls Education in India.**

- **Client :** UNICEF India and ROSA UNICEF
- **Main Activities Undertaken:**
  - › Developing of a framework
  - › Developing detailed data capture formats and extensive mapping of situation on the ground
  - › Developing a list of effective partnerships parameters

#### **4. Analysis of post Tsunami Interventions in Sri Lanka: School Ruhunu: District Hambantota.**

- **Client :** Plan Australia
- **Main Activities Undertaken:**
  - Analysis of work done post Tsunami.
  - Assessment of Education strategy for Sri Lanka in Disasters.

#### **5. Situation Analysis of Child Marriage in Varanasi District of Uttar Pradesh.**

- **Client :** Shambunath Research foundation and CRY
- **Main Activities Undertaken:**
  - Designing tools
  - Training of data collector
  - Collection of data
  - Report writing and Preparation of Action Plan framework

#### **6. Child Protection Situation Analysis under “Girls Education Program” in 7 States of India.**

- **Client :** Room to Read
- **Main Activities Undertaken:**
  - Designing tools
  - Collection of data
  - Report writing
  - Presentation of key findings
  - Preparation of Action plan

#### **7. Annual Participatory Program Review for CASP and PLAN India.**

- **Client :** CASP and Plan India.
- **Main Activities Undertaken:**
  - Designing tools for 7 different themes viz, education, child protection, child participation, health, WASH, DRR, livelihood.
  - Collection of data.

- Report writing
- Preparation of Action plan

## **8. Mapping the Status and Situation of ECCD Policies in India.**

- **Client :** CRY India
- **Main Activities Undertaken:**
  - Mapping the situation and Policy environment of the Young child in India.
  - Developing stakeholder perspectives into a broad strategy map.

## **9. Mapping of more than 100 Life skills modules for Empowerment of Adolescents.**

- **Client :** UNICEF India
- **Main Activities Undertaken:**
  - Mapping of available Life skills modules
  - Developing more usable and grounded materials and games for Adolescent usage.

## **10. Development of an Inclusive Education Module for the state of Jammu and Kashmir to reach out to the lowest denominator of the most marginalized children in violent situations.**

- **Client :** Save the Children
- **Main Activities Undertaken:**
  - Mapping existing material.
  - Developing new material for this especially keeping in mind the situation in Jammu and Kashmir.

## **11. Development of a strategy for empowering adolescent girls through the Life skills programme.**

- **Client :** Room to Read (Girls Education Program)
- **Main Activities Undertaken:**
  - Developing materials and modules for interface with Adolescent girls and parents



- Identification of cases of positive deviant girls and parents.
- Identification of champion parents.

## **12. Development of a research design to create Girl friendly schools.**

- **Client :** Plan India
- **Main Activities Undertaken:**
  - Formulation of a research on Gender discrimination in Schools.
  - Identification of factors that keeps girls in schools and what pushes them out.
  - Development of a plan or methodology for implementing this in schools of Orissa.

## **13. End line evaluation of the EU funded programme ‘Children ‘s Alliance for realization of Child Rights’.**

- **Client :** Save the Children, Bihar
- **Main Activities Undertaken:**
  - Collection and analysis of data to understand the process involved in formation of the children’s alliance from panchayat to national level
  - Assessing the functions and operations of different structures developed under the intervention.
  - Report writing.

## **14. Situation Analysis of Human Trafficking in India.**

- **Client :** Caritas Switzerland
- **Main Activities Undertaken:**
  - Detailed Situation Analysis and Documenting key governmenta nd civil society initiatives on combating human trafficking and report submission.







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